### ASCO's Quality Training Program

Project Title: Incorporating Distress Screening Tool in an Oncology Office Setting

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Institution: University Oncology, Augusta, Georgia

Date: 10/08/2015



### **Institutional Overview**

- University Oncology is a hospital based hematology oncology practice
- We have two locations: Augusta, Georgia and Aiken, South Carolina
- The practice has 6 physicians providers and one physician assistant.
- The practice caters to an average of 1200 new patients a year



### **Problem Statement**

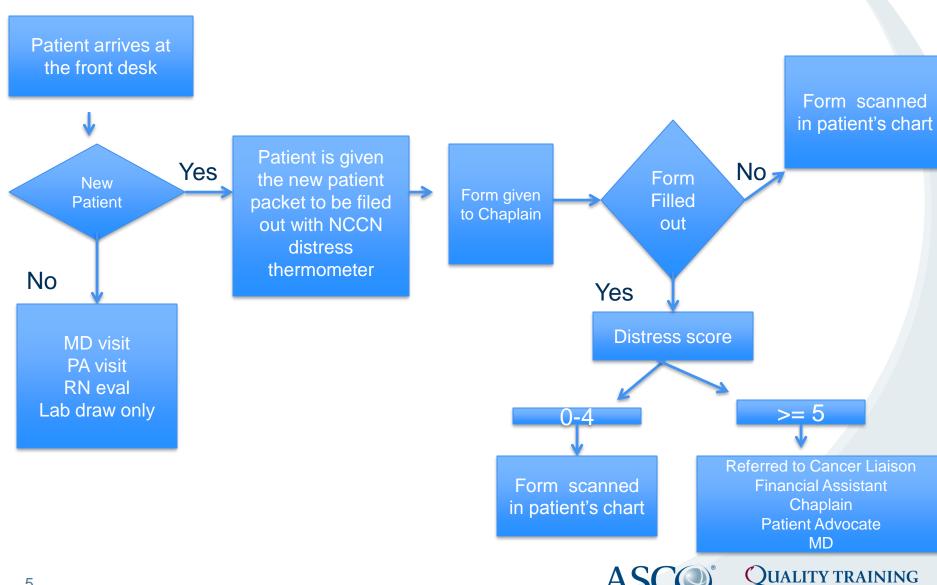
Identifying and addressing all of the stressors within the relationship-centered care process of our practice will enhance our ability to better relieve or lessen distress, hopefully improving outcomes. The integration of the ambulatory and hospital based services also offers the ability to impact admissions and hospital length of stay, both impacted by psychosocial issues that can severely compound symptoms related to the primary disease and its treatment. An effective process may, therefore, reduce the overall cost of care while maximizing outcomes and patient outcomes and patient satisfaction.



## **Team Members**

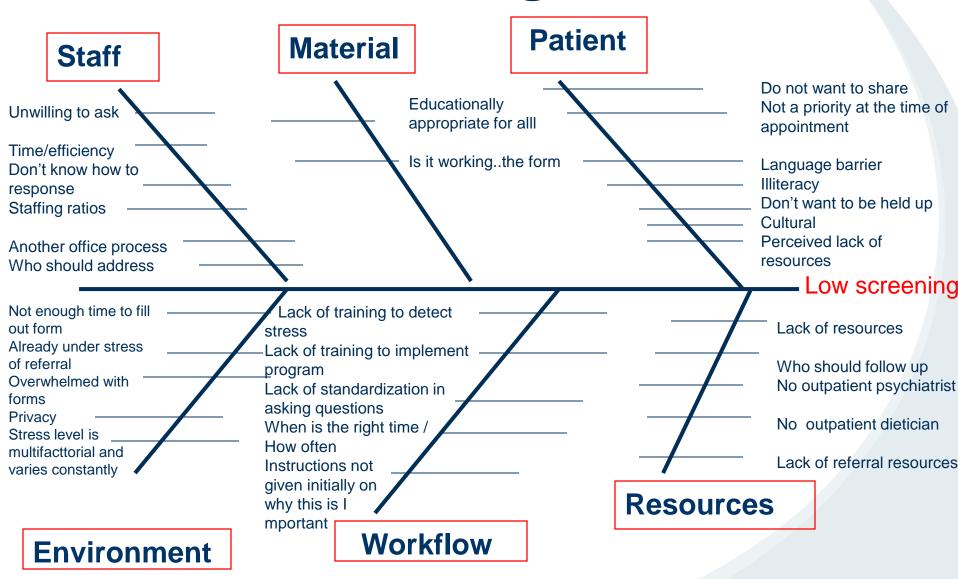
Role	Name	Job Function
Team Sponsor	Kim Taylor	Chief Operating Officer
Team Leader	Jennifer Lamneck	Physician
Core Team Members	Meg Harmon Laura Holder Caroline Usry	Cancer Liaison Pharmacist Charge Nurse
Other Team Members	Anu Batra Alan Faulkner	Physician Chaplain
Advisor	Michael Shlaer	Physician

### **Process Map**



**PROGRAM** 

## Cause & Effect Diagram



**PROGRAM** 

# **Diagnostic Data**

- We have not had consistent process of documenting distress
- We have previously documented spiritual and emotional distress using part of the NCCN tool, but comprehensive distress assessment has not been carried out.
- We found only 45% of responders marked the distress thermometer.



# **Common Barriers to Screening**

- Time versus efficiency among staff
- Instructions not clearly given
- Lack of referral resources once distress identified



### **Aim Statement**

By September 30, 2015, incorporate a comprehensive assessment tool and increase the documentation of physical, practical, emotional and spiritual problems for new oncology patients being seen in University Oncology's office to 75% at the time of their initial visit.



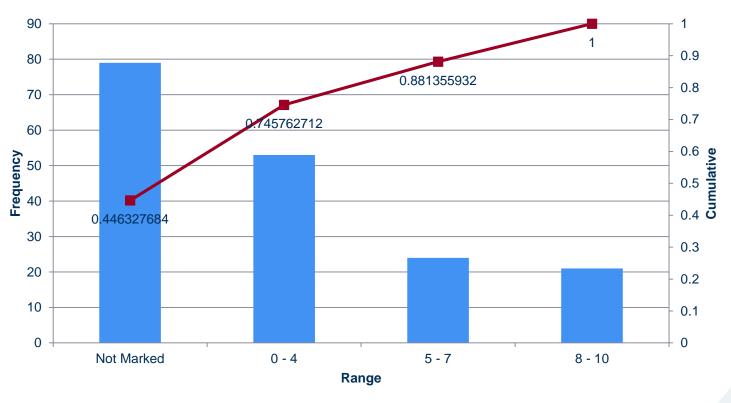
### Measures

- Measure: Percentage of new patients screened for distress
- Patient population: New patients
  - Exclusions (if any):
- Calculation methodology:
  - Numerator: Number of patients with screening tool documented
  - Denominator (if applicable): Number of new patients
- Data source: New Patient Packet
- Data collection frequency: weekly
- Data quality (any limitations) Incomplete filling out of forms



### **Baseline Data**

#### **Breakdown of Distress Scores**





### Prioritized List of Changes (Priority/Pay-Off Matrix)

High

mpaci

Low

Self screening tool provided to patients as a part of the new patient packet which is later scanned into our system

Education of front desk staff about importance of form and making sure it is completed

Change format of the form to 2 pages to help ensure patients fill out both parts of the tool

No standardized tool Review of distress by providers and Nurses Tool filled out by MD/RN with questions directly asked to the patient

Filling out the tool at each visit and reviewing with MD/RN

Easy

**Difficult** 

**Ease of Implementation** 



# PDSA Plan (Tests of Change)

Date of PDSA cycle	Description of intervention	Results	Action steps
4/18/2015 - 5/5/2015	Identification of tool Workflow	NCCN Distress thermometer	Educated MD's, Nurses, Staff in the practice regarding implementation
5/5/2015 — 7/1/2015	Pilot Implementation of tool Development of data collection plan	Low screening not meeting goals	Plan to educate the front desk to reinforce the importance of form to the patient
8/1/2015- 9/30/2015	Changed the format of the distress tool Educated the front desk on administration of the tool and asking patients to fill it out.	Overall percentage of pts filling out the form completely is improved.	Plan to continue distress screening tool and start to find ways to better address stressors in patient's lives.





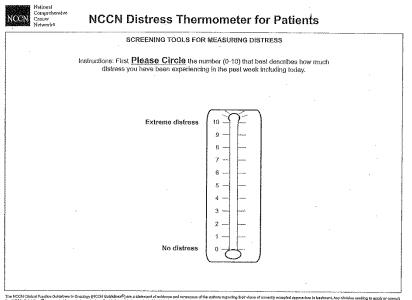
## **Materials Developed**

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nstructions: First please circle t lescribes how much distress yo			YES	NO	Practical Problems	YES	NO	Physical Problems
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Extreme distress	10 -		-	3	Workischool	-	-	Commission
Extreme distress						-		Discritme
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	8			3	Dealing with children			Fatigue:
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	7					0	0	Fevers
	6				Emotional Problems	13	О,	Getting around
	0-				Depression	-		Indigestion
	5 -			3	Fears	-		Mouth sores
				3	Nervousness	-	-	Nausea
	4-			0	Badnese			None dry/congested.
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### **Materials Developed**



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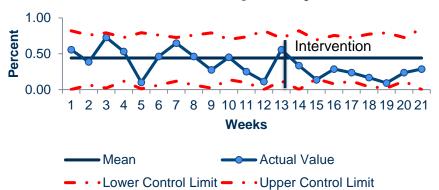
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		Child care	C		
C	i D	Housing			Bathing/dressing
Ľ.	ı O	Insurance/financial			Breathing
C	ū	Transportation	O	Q	Changes in urination
5		Work/school		$\Box$	Constipation
	-	Treatment decisions		$\Box$	Diarrhea
-	· Land	HOOMING GOUSTING			Eating
		Family Problems			Fatigue
	U	Dealing with children	$\Box$	CI.	Feeling Swotten
		Dealing with partner	Q		Fevers
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		Emotional Problems			Mouth sores
		Depression		0	Nonsea
O		Feara			Nose dry/congested
. 0	<b>E3</b>	Nervousness			Paln
	C	Sadness	O		Sexual
D	a	Worry	П		Skin dry/itchy
	- D		<b>a</b>		Sleap
•	· ·	Loss of Interest in usual activities			Substance abuse
O	O	Spiritual/religious concerns	а	a	Tingling in hands/feet
Other Prob	lems:				



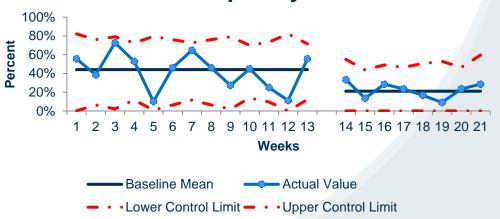


# Change Data – P Chart

### Distress Screening Not Filled Out Completely



### Distress Screening Not Filled Out Completely





### Conclusions

 Our p chart does not show specific cause as we don't have enough data points since the intervention

 We did see a trend toward a change and achieving our aim of having at least 75% of new patients filling out the form completely.



## Next Steps/Plan for Sustainability

Continue to collect data on if patients are filling out the form completely to evaluate our intervention

Explore resources so we can address the concerns appropriately on the distress screening which was the original plan for project before we realized that patients were not using the form correctly.

Meet with social worker, chaplain and team to develop a plan on how to find better ways to address the stressors that we are identifying in the patients.

Continue with staff education.

Continue to meet on weekly basis

