Hematology Oncology Assessment Toolkit

Welcome to the American Society of Hematology (ASH) and American Society of Clinical Oncology (ASCO) toolkit for training programs in hematology, oncology and combined hematology/oncology. The Hematology Oncology Milestones are reported to the ACGME every six months effective July 2020 [1]. The Supplemental Guide provides additional guidance and examples for the Hematology and Medical Oncology Milestones [2]. Programs are encouraged to review the ACGME Program Requirements, specifically Section V, before July 2020. Programs may choose to adopt some of or all the tools in this document. Programs may use any tools or innovative techniques that they wish. This document provides our vision of tools.

This set of "Assessment Tools" is available for programs who wish to use them. The goal of this project is to streamline assessment with Milestone data. We hope that this improves the overall feedback process with more data to fellows and programs by making the system easy to work with. The Milestones, however, represent the fellow's trajectory on the core competencies and the subcompetencies. The Milestones provide a framework for assessing the development of the fellow in key dimensions of the elements of physician competency in the specialty.

For programs that wish to use these tools, the following information will guide you. The tools consist of the common clinical rotations and activities. Clinical rotations start with learning objectives. The other activities have descriptions within the tools of how to use them. The tools come directly from the Hematology Oncology Milestones subcompetency streams and can go into the program's electronic reporting system. They go directly to the faculty member or other assessor after the fellow completes his/her rotation or activity. When the faculty member or assessor returns the form electronically, the Clinical Competency Committee (CCC) sees the data for their review. The CCC makes recommendations about the fellow's progress on the Milestones and that recommendation goes to the Program Director (PD) who makes the final decision on The Milestones report to the ACGME.

We endeavored to cover all the subcompetencies in the rotations and activities (Table 1). Professionalism 1, "Professional Behavior and Ethical Principles," did not get a place in any of the rotations or activities. The work group decided that this subcompetency should be part of the general discussion at the CCC meeting with final determination by the PD. Some of the subcompetencies are represented many times and some, like Scholarship, only occur once (Table 2). Programs should make sure that if some, but not all of these tools are adopted, then they address assessment of all the subcompetencies by some means.

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Table 1

Subcompetency		Rotation/Activity				
PC1	H&P	Hem/Onc cont, Hem/Onc inpt, BMT, Pall care				
PC2	Dx/stage	Hem/Onc cont, Hem/Onc inpt				
PC3	Manage	Hem/Onc cont, Hem/Onc inpt, BMT, Pall care, Infusion				
PC4	Adjust plan	Hem/Onc cont, Hem/Onc inpt, BMT, Infusion				
PC5	Procedures	Hem/Onc inpt, BMT, Infusion, Bone mar proc				
MK1	Non-malignant heme	Hem/Onc cont, Hem/Onc inpt, BMT, Pall care, Infusion, Heme (ASH) ITE				
MK2	Malignant heme	Hem/Onc cont, Hem/Onc inpt, BMT, Pall care, Infusion, Heme (ASH) ITE and Onc (ASCO) ITE				
MK3	Solid tumor	Hem/Onc cont, Hem/Onc inpt, Infusion, Onc (ASCO) ITE				
MK4	Scholarship	Scholarship				
SBP1 Top	Patient safety	Safety/QIP				
SBP1 Low	Reporting events	Hem/Onc inpt, BMT, Pall care				
SBP2	QIP	Safety/QIP				
SBP3	Navigation	Hem/Onc cont, Hem/Onc inpt, BMT, Pall care				
SBP4	Population health	Hem/Onc cont				
SBP5	Health systems	Hem/Onc cont, Infusion				
PBLI1	Evidence	Hem/Onc inpt, BMT				
PBLI2	Reflection/learning	Hem/Onc cont, CCC/PD				
PROF 1	Ethical behavior	CCC/PD				
PROF 2	Accountabilty	Hem/Onc cont, Hem/Onc inpt, BMT				
PROF 3	Well-being	Hem/Onc cont, BMT, Pall care, Well-being				
ICS1	Pt/family	Hem/Onc cont, Hem/Onc inpt, BMT, Pall care, Infusion				
ICS2	Team	Hem/Onc inpt, BMT, Pall care				
ICS3	Documentation	Hem/Onc cont, BMT, Pall care, Infusion				

^{*}Note: ITE = In-Training Exam. CCC = Clinical Competency Committee. PD = Program Director.

Table 2

Hem/Onc Cont	Hem/Onc Inpt	BMT	Pall Care	Infusion	Scholarship	Bone Marrow Procedure	Safety/QIP	Well-being
PC1	PC1	PC1	PC1	PC3	MK4	Competency form/PC5	SBP1 top 1/2	PROF 3
PC2	PC2	PC3	PC3	PC4			SBP2	
PC3	PC3	PC4	MK1	PC5				
PC4	PC4	PC5	MK2	MK1				
MK1/2	PC5	MK1/2	SBP1 low 1/2	MK2				
MK3	MK1/2	SBP1 low 1/2	SBP3	MK3				
SBP3	MK3	SBP3	PROF3	SBP5 top 1/2				
SBP4	SBP1 low 1/2	PBLI1	ICS1	ICS1				
SBP5	SPB3	PROF 2	ICS2	ICS3 top 1/2				
PBLI2	PBLI1	PROF3	ICS3					
PROF2	PROF2	ICS1						
PROF3	ICS1	ICS2						
ICS1	ICS2	ICS3						
ICS3								

^{[1].} Hematology and Oncology Milestones. The Accreditation Council for Graduate Medical Education https://www.acgme.org/Portals/0/PDFs/Milestones/HematologyAndMedicalOncologyMilestones2.0.pdf?ver=2019-08-22-092135-630. Accessed 11/22/2019

^{[2].} Supplemental Guide: Hematology and Oncology. The Accreditation Council for Graduate Medical Education https://www.acgme.org/Portals/0/PDFs/Milestones/HematologyAndMedicalOncologySupplementalGuide.pdf?ver=2019-08-22-092135-660. Accessed 11/22/2019